Campus Climate Survey on Race

Faculty Meeting
February 13, 2019
Agenda

• A Bit of Data

• Presentation of Survey Results
  • Student Responses:
    Kathleen Brucato and Melissa Mosko
  • Faculty/Staff Responses:
    Nancy Rourke and Dave Sheets

• Roundtable Discussion/Goal Setting

• Refreshment Break

• Reporting Out and Next Steps
Undergraduate Enrollment by Race/Ethnicity
Fall 2013-2018

<table>
<thead>
<tr>
<th>Year</th>
<th>White</th>
<th>ALANA</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>78.4%</td>
<td>12.8%</td>
<td>8.8%</td>
</tr>
<tr>
<td>2014</td>
<td>77.5%</td>
<td>14.7%</td>
<td>7.8%</td>
</tr>
<tr>
<td>2015</td>
<td>76.1%</td>
<td>16.8%</td>
<td>7.1%</td>
</tr>
<tr>
<td>2016</td>
<td>75.9%</td>
<td>17.5%</td>
<td>6.5%</td>
</tr>
<tr>
<td>2017</td>
<td>77.2%</td>
<td>17.9%</td>
<td>4.9%</td>
</tr>
<tr>
<td>2018</td>
<td>76.4%</td>
<td>17.7%</td>
<td>5.9%</td>
</tr>
</tbody>
</table>
4 Year Graduation by Race/Ethnicity
Fall First Time Undergraduate Cohorts
2009-2014

- **White**
  - 2009: 66.4% (n=326)
  - 2010: 67.4% (n=372)
  - 2011: 66.1% (n=41)
  - 2012: 66.5% (n=327)
  - 2013: 72.7% (n=357)
  - 2014: 68.6% (n=306)

- **ALANA**
  - 2009: 48.1% (n=38)
  - 2010: 42.1% (n=48)
  - 2011: 43.5% (n=27)
  - 2012: 52.0% (n=6)
  - 2013: 49.2% (n=62)
  - 2014: 49.6% (n=65)
6 Year Graduation by Race/Ethnicity
Fall First Time Undergraduate Cohorts
2007-2012

White

2007: 70.0% (n=483)
2008: 71.2% (n=476)
2009: 73.5% (n=361)
2010: 73.7% (n=407)
2011: 72.5% (n=451)
2012: 70.5% (n=347)

ALANA

2007: 55.5% (n=61)
2008: 47.6% (n=39)
2009: 60.8% (n=48)
2010: 53.5% (n=61)
2011: 51.6% (n=32)
2012: 61.4% (n=78)
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Roundtable Discussion

1. **General reaction to survey results**  (10 minutes)

2. **How can faculty effect positive change in order to provide students with a more inclusive, welcoming learning environment?**  
   (20 minutes)

1. **What goals should we set for the next 18 months?**  (25 minutes)  
   Consider goals from various perspectives, i.e., structural, instructional, programmatic, personal, aspirational.
Roundtable Discussion

How can faculty effect positive change in order to provide students with a more inclusive, welcoming learning environment?

• 20 minutes
Roundtable Discussion

What goals should we set for the next 18 months?
Consider goals from various perspectives, i.e., structural, instructional, programmatic, personal, aspirational.

• 25 minutes
Refreshment Break
Reporting Out

• How can faculty effect positive change?

• Goals for the next 18 months

Next Steps
Closing Comments