COLI Workshops and Training Events

- Online Faculty Development Course
- D2L Essentials
- D2L Grades and Feedback
- D2L Discussions and Dropboxes
- D2L Quizzes and Exams
- D2L Groups
- Online Faculty Development Course (OFDC)
- Getting Started in Qualtrics
- Smarter Forms in Qualtrics
- Zoom Basics for Teaching and Learning
- Advanced Zoom
- Digital Video For Teaching & Learning: An Introduction
- Google Drive Basics
- Google Sites for Online Lessons

For Event dates, times, and availability, see the Faculty Development Community. All workshops are currently remote, via web meeting, for public safety reasons.

Online Faculty Development Course

Helps faculty explore new pedagogies for active learning, social presence, and community building in courses on the internet. Click the link for further details.

D2L Essentials

If you are a new professor at Canisius, or if you have taught at Canisius for awhile but would like to learn or review essentials of D2L, COLI offers a workshop that’s perfect for this.

In this training session professors get the very basics of teaching in D2L:

- Upload files so students can get them.
- Organize your course content.
- Set due dates so students can see them (in multiple places.)
- Build a gradebook.

Later, you’ll discover all sorts of other features useful for teaching your classes, in your particular discipline. But this session gets you started using D2L and using the internet to save time and effort teaching. Review the COLI Calendar to see times and locations for these and other training events.

D2L Grades and Feedback

Workshop for Canisius College Faculty. Since you need to manage grades anyway, why not use D2L’s tools to calculate totals and averages, and display realtime grades to students? Plus, you can provide students feedback efficiently within D2L’s dropbox and discussions tools. In this training, Canisius faculty can discover ways to save time while providing students valuable feedback on coursework.

D2L Discussions and Dropboxes,

Learn to use D2L’s powerful toolsets for online discussions and assignment collection. These are obviously great options for online or hybrid courses, but professors teaching face-to-face classes can create more interaction between students both in and out of the classroom.

D2L Quizzes and Exams

Online Quizzes and Exams serve a wide variety of purposes. In this session you can learn how the D2L toolset for quizzes and tests works, and how to build them in your course.

D2L Groups

Learn to create, manage, and use student groups in D2L. Within your course, groups can allow you to efficiently make available content and activities to some students, while keeping these out of the way of other students. Plus, you can efficiently email groups, instead of the entire class.

Online Faculty Development Course (OFDC)
The Center for Online Learning & Innovation offers a five-week mini-course for Canisius College faculty, that prepares professors to teach online and hybrid courses.

[Click Here for Details.]

**Getting Started in Qualtrics**

In this workshop, participants learn the basics of building online surveys or data collection forms using Qualtrics. Afterwards, users will be able to build, manage, operate, and distribute simple forms, and get the resulting data. They will also be ready to explore more advanced tools for enhancing their survey and data-form procedures. This workshop is useful for skilled and experienced survey researchers planning to move into Qualtrics. It is also valuable for faculty and staff who are considering online surveys or forms for the first time, and seeking an introduction to form-building and basic data collection on the web.

**Smarter Forms in Qualtrics**

Create smarter forms that adapt to respondents based on their early responses. Your form can skip irrelevant questions, ask them personalized questions that refer to things they entered earlier, or show them images as part of questions. Use email lists to send personalized invitations and reminders to respondents, and record their participation, whether or not their results are kept anonymous.

**Zoom Basics for Teaching and Learning**

Learn the basics of scheduling and operating Zoom meetings for coursework.

**Advanced Zoom**

In this workshop, we will be using and talking about several advanced features of Zoom including waiting rooms, breakout rooms, polls, sharing an iPad/other mobile device, and/or using slideshows as a background. For the waiting room, you will actually be put through a waiting room before joining the actual Zoom meeting. Please make sure you join both the Zoom Meeting and the Google Meets meeting as some features are difficult to view and understand in Zoom alone (Google Meet will be the primary meeting).

**Digital Video For Teaching & Learning: An Introduction**

Video clips are now cheap and easy to produce. Professors can use simple videos for everything from simple announcements to flipping their classroom. For students, video assessments can foster video creation, analysis, and critical thinking skills critical for citizenship in communities global, local, and digital. This session introduces the basics of recording screencasts and video essay assignments, and using Google Drive or YouTube to host and share videos.

**Google Drive Basics**

Learn about Google Drive cloud storage, sharing, and related productivity tools. Google Drive is a great online storage space that is easier to use, and more flexible than traditional network drives. It's a great way to share large files, including video, with colleagues. Since all faculty and students have Google Drives, it's great for sharing files used in group work and assignments. Plus, Google's onboard applications (docs, sheets, slides, drawings, and forms) can make paperless coursework more efficient, too.

**Google Sites for Online Lessons**

Learn to use Google Sites to build simple but interactive web-based lessons. These are great replacements for in-class lectures, freeing up class time for more social and active learning. Online lessons can also fill gaps in published materials, and can incorporate web based content like YouTube videos or websites.