Teaching an Online or Hybrid Course: Getting Started

Before You Teach Online

Join the Online Faculty Development Course (OFDC).

**Develop proficiency in D2L** (This is built into the OFDC, too.)

See the Academic Affairs Faculty Development Resource for on-campus events related to online pedagogy. These give you the chance to learn from colleagues who teach online.

See the [COLI-curated Zotero Group list of great resources for online teaching](#).

- Do you prefer learning by reading? We recommend starting with Paloff and Pratt, and Nilson and Goodson.
- Want some quick tips via video? Take a look at the Patricia K. Cross Academy.

**Develop your course**

- The OFDC will guide you through course design specifically for online and hybrid format.
- You can refer to the [Online Teaching Tools Quick Reference](#) for a refresher on some early possibilities.
- Register your course with the Office of Student Records and Registration specifically as an online or hybrid course. Your course will have a suffix code that is something like "ONA" or "HYB."
- The course catalog should include, within the description, that the course is online or hybrid format.
- Include the [Readiness for Online Learning Site](#), so students unfamiliar with online courses can prepare to do a good job in your course.

Continue Your Development

See what [events COLI offers related to online teaching](#). Continue to develop your online proficiency in conversations with colleagues.

Visit the OFDC Archive in D2L, or the [COLI Guide to Teaching Online](#), to see how COLI has updated it's online faculty development with new insights, tips, and tools.

Review the [Basics for Course Design Guide](#), which summarizes fundamentals for course design.